

# YEAR 7 MUSIC EXCELLENCE



The **Mackay North State High School MUSIC PROGRAM** has a tradition of excellence and is recognised throughout the state, as well as nationally and internationally.

There are **TWO** (2) pathways to enter the Mackay North State High School Music Excellence Program.

## PATHWAY A:

### Year 7 Music Excellence Class (EXM07) Classroom program.

To be accepted into this program, the student needs to be a participant in at least

- **ONE SCHOOL MUSIC PERFORMANCE ENSEMBLE**  
(Instrumental/Vocal)

*i.e. Concert Band / String Orchestra*

This is an extension program which offers students valuable opportunities to consolidate their primary school music experience and further develop their musicianship, composition and performance skills using varied music repertoire from Australia, Asia, Africa and America. They learn African drums, keyboard, ukulele, tuned and un-tuned percussion and guitar as well as vocal canons and part work. There is a particular focus on ensemble skills and the students are encouraged to express their creativity through solos and a variety of groupings.

Students enrolled in Music Excellence **WILL NOT** be able to participate in Japanese.

They will participate in **2 x 70 minutes of classroom music per week throughout the year**. Students in the school Instrumental program will also attend their weekly lesson with their relevant Instrumental teacher.

## PATHWAY B:

### Instrumental Program Only.

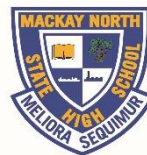
To be accepted into this program, the student needs to have been

- learning an instrument in the **PRIMARY INSTRUMENTAL PROGRAM** and
- be **CONTINUING IN THE SECONDARY SECTOR**.

The school offers group lessons in strings, woodwind, brass and tuned and un-tuned percussion instruments.

This program at our school is one of the largest in Queensland and offers students valuable opportunities to perform in eight different instrumental ensembles, including the school's renowned marching band which has performed at two Olympic Games, an international tourism festival in China and at Disneyland, in Los Angeles.

Students participating in the Instrumental Program do not need to be participating in the Excellence Music class but it is **highly recommended**.



# MUSIC EXCELLENCE APPLICATION

**Congratulations!** By selecting one of the options below, you will be accepted into the Mackay North State High School **Music Excellence program**. This program is renowned throughout the state, nationally and internationally.

NAME: \_\_\_\_\_ CURRENT PRIMARY SCHOOL: \_\_\_\_\_

There are **TWO** pathways to enter the North High Excellence Program. Please indicate which you have chosen.

## PATHWAY A: Year 7 Music Excellence Classroom program

**PLEASE NOTE:** As this class is an extension class, students will be expected to have a solid background in primary music and be able to either play an instrument or sing confidently in order to complete the practical assessment tasks. In addition, students **WILL** be expected to belong to at least **ONE** school music ensemble e.g. junior concert band; drumline ensemble; string orchestra; vocal group.

- (a) I understand that by choosing this option, I will be in the Music Extension Class and will complete these lessons in place of the elective subject Japanese, and **MUST** participate in **at least ONE school ensemble**. I also understand that if I am an instrumental student, I must have been learning an instrument in the instrumental program at primary school and intend to continue it in the secondary sector.

Student signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_

- (b) North High music ensemble/s selected: (please tick)

Junior Secondary Concert Band/Marching Band

String Orchestra

School Vocal Ensemble

- (c) Instrumental students **ONLY**:

Name of instrument/s: \_\_\_\_\_

Number of years studied: \_\_\_\_\_

Do you own your own instrument? Yes  No

## PATHWAY B: Instrumental program only

- (a) I understand that by choosing this option, I need to have been learning an instrument in the primary school instrumental program and be continuing in the secondary school sector.

Student signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_

- (b) Name of instrument/s: \_\_\_\_\_

Number of years studied: \_\_\_\_\_

Do you own your own instrument? Yes  No